

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

A.Y. 2019-20

### **ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK**

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from students to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by students.

#### **ACTION TAKEN**

<b>S.No.</b>	<b>Feedback/Suggestions</b>	<b>Action Taken</b>
1	Suggested adding industry visits for hands-on experience.	Increased the number of industrial visits in collaboration with reputed organizations.
2	More interactive classroom sessions were requested.	Implemented flipped classroom teaching and interactive group discussions.
3	Feedback to improve technical infrastructure in labs.	Procured advanced lab equipment and upgraded existing facilities.
4	Need for financial assistance for national and international competitions.	Introduced funding schemes to support students in attending technical and cultural events.
5	Feedback on enhancing cultural and sports activities.	Participation in larger-scale cultural and sports events, including inter-college tournaments.
6	Requested more opportunities to engage in real-world problem-solving projects.	Introduced capstone projects involving industry-sponsored problem statements.



**IQAC Coordinator**

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

A.Y. 2019-20

### **ACTION TAKEN REPORT BASED ON TEACHERS' FEEDBACK**

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from faculties to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by faculties.

<b>S.No.</b>	<b>Feedback Area</b>	<b>Action Taken</b>
1	Suggested opportunities for collaborative research with other institutions.	Signed MoUs with universities and research organizations for collaborative projects.
2	Feedback on the need for sabbatical policies for research.	Introduced sabbatical leave policies to enable faculty to focus on research.
3	Recommended organizing conferences and symposiums.	Hosted national and international conferences, encouraging faculty participation.
4	Feedback on recognition for teaching excellence.	Introduced annual awards for teaching and research contributions.
5	Need for professional development programs.	Conducted subject-specific FDPs on emerging fields such as renewable energy and blockchain technology.



**IQAC Coordinator**

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

A.Y. 2019-20

### **ACTION TAKEN REPORT BASED ON ALUMNIS' FEEDBACK**

The College obtained the feedback from Alumni on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by alumni.

<b>S.No.</b>	<b>Feedback Area</b>	<b>Action Taken</b>
1	Suggested organizing regular networking events.	Initiated quarterly alumni-student interaction sessions to enhance mentorship and networking.
2	Recommended including leadership and managerial skills in the curriculum.	Incorporated leadership and team management modules in the syllabus.
3	Feedback on enhancing entrepreneurial guidance.	Strengthened the Entrepreneurship Cell and partnered with incubators for startup support.
4	Alumni suggested more industry-aligned certifications.	Added certifications like AWS, SAP, and SolidWorks in collaboration with industry.
5	Requested organizing alumni success stories as motivational talks.	Scheduled regular guest lectures by successful alumni across diverse industries.
6	Feedback on improving placement preparation.	Introduced specialized placement training focusing on company-specific requirements.
7	Recommended bridging the gap between academia and industry demands.	Included case studies and industry-based problem-solving in the curriculum.



IQAC Coordinator

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

A.Y. 2019-20

### **ACTION TAKEN REPORT BASED ON EMPLOYERS' FEEDBACK**

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by employers.

<b>S.No.</b>	<b>Feedback Area</b>	<b>Action Taken</b>
1	Requested more domain-specific knowledge among graduates.	Conducted domain-specific workshops and added industry-relevant electives to the curriculum.
2	Feedback on improving students' critical thinking abilities.	Organized workshops and projects focused on critical thinking and problem-solving.
3	Suggested increasing hands-on training for students.	Strengthened lab infrastructure and introduced mandatory practical coursework.
4	Recommended more interaction between students and industry professionals.	Organized industry talks, panel discussions, and networking events with employers.
5	Feedback on improving project documentation and reporting skills.	Conducted technical writing and project documentation workshops.
6	Employers emphasized the need for ethical training.	Introduced ethics and professional behavior modules in the curriculum.
	Suggested focus on teamwork and leadership development.	Incorporated team-based coursework and leadership workshops into the academic structure.



**IQAC Coordinator**

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

A.Y. 2019-20

### **ACTION TAKEN REPORT BASED ON PARENTS' FEEDBACK**

The College obtained the feedback from Parents' on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by Parents.

<b>S.No.</b>	<b>Feedback Area</b>	<b>Action Taken</b>
1	Suggested organizing career counseling sessions for students.	Arranged career counseling and aptitude tests for various career paths.
2	Feedback on improving transport facilities for students.	Optimized transport routes.
3	Recommended safety measures for student well-being on campus.	Installed additional CCTV cameras for campus safety.
4	Suggested introducing workshops for personality development.	Organized regular workshops on communication, confidence building, and etiquette.
5	Requested better sports facilities for student fitness.	Upgraded indoor and outdoor sports facilities, including new equipment.
6	Recommended improving food quality in the canteen.	Regular food quality checks and menu diversification were implemented.
7	Suggested initiatives for improving social responsibility among students.	Increased NSS activities and encouraged participation in social service projects.



**IQAC Coordinator**